

- ① naked weapon → innuendo
* humour
Mercurio → beg, starve, genitalia die in the streets
- ② Act 3 Scene 1 → death aggression
young men's love is aggressive leads to death that art a villain "Quarrel" assertive
- ③ Violent → loyal
that or I or both } violent delights
- ④ With women = calmer

0 2

Shakespeare presents male ~~love~~ aggression in a number of ways throughout 'Romeo and Juliet'. For example, Mercurio often shows loyalty to Romeo through aggression making it into a force for good. However, when there is aggression in a scene, it usually bad for the characters. This could be Shakespeare showing that aggression is bad.

In the extract, Sampson refers to his sword as his "naked weapon". This is a metaphor for his ~~penis~~ penis which is often used to represent masculinity and strength. This adds some ~~humour~~ ^{comedy} to the scene. Shakespeare does this to ~~repres~~ make the audience forget about the prologue just before this scene. This ~~can means~~ that is because the prologue tells the whole story of the play. Forgetting the prologue also helps to increase the catharsis at the end because this play is a tragedy. This act serves as the exposition so the extract helps to

L4 AO2 methods



L3 AO2 effects?

introduce the two families. Shakespeare ~~shows the~~ introduces the two families and their quarrel through loud metaphors and male aggression because the main audience would have been uneducated poor people. These people would have often seen scenes like this and would relate more to two servants. Because the audience would be engrossed in a familiar scene, forgetting the prologue would be easier. Shortly after this extract, ~~the two Capulet men~~ Capulet and Montague enter. They show that male aggression is often unnecessary similarly to this scene because they are much older than the servants but still shout "give me my long-sword" to their wives. Shakespeare presents them ^{and aggression} as stupid for wanting to fight unnecessarily. He also shows ~~that~~ that male aggression is dominating their lives by ~~see~~ using the imperative ~~verb~~ "give". This is a command and shows that the men are in charge and seriously believe their aggression is good. This was a common mindset at the time because the law system was bad and people were allowed to seek revenge for wrongdoings.

L4 AO2 methods

Shakespeare presents male aggression as the source of violence in the extract ~~as they~~ because Sampson and Gregory start a fight ~~because~~ they are showing off to see who is better. This is shown when

Sampson says "fear me not". Shakespeare is suggesting that ~~Samps~~ Sampson will run if there is a fight but Sampson says he won't. This is because of ^{his} pride. This statement shows confidence which often leads to aggression as shown in the extract.

L3 AO1 task

Later in the scene, Romeo is not at the fight. This shows that he is not aggressive like most of the men in the play. Shakespeare uses this to show contrast between Romeo and the other men. As well as this, Romeo uses romantic language to show that he is different such as "bright angel" and "saint". This is

L4 AO1 refs

because Shakespeare wanted to show Romeo as a ~~romantic~~ romantic. This was at the time considered fashionable in society so being a romantic helped Romeo seem more likeable to an Elizabethan audience. This helped Shakespeare to show Romeo as good so that his death was more tragic and there was a greater catharsis. However,

L4 AO2 methods

Romeo is also presented as violent because when his friend Mercutio dies in Act 3, Scene 1, he becomes very aggressive. He says "either thou or I or both must go with him" after trying to avoid a fight by saying to Tybalt "I have thee better than thou canst devise". This could show that bottling up aggression can be worse and that all men are aggressive. This could be because Elizabethan men were very aggressive and in 'Romeo and Juliet' Shakespeare wanted to show them the consequences of male



aggressive behaviour.

In 'Romeo and Juliet', men are often shown as aggressive. I believe that this is because ~~of~~ Shakespeare wanted to ~~call out~~ change this behaviour. By setting the play in Italy in the past (14th century), Shakespeare shows the audience that aggression leads to death and makes them think about their actions and morals, without upsetting the nobility who could have him killed for saying bad things about them. ~~was~~ This was important. It also makes the audience think ~~about~~ the behaviour is worse as people in the past were ~~more~~ worse ~~stupid~~ (they believe the present is always better). Overall, aggression is presented as a source of violence and negativity as it always leads to death.

L4 AO3

L4 AO1 AO2 methods AO3

- ① semantic field = violence + prison
 disconsolate prisoner
 ↳ bands of obligation unbearable
 societal restrictions
- ② premature twilight
 ↳ early death
 suicide = sin religion → devil
 childhood 'cummy' Edinburgh
- ③ struck out of his face
 ↳ violence terror + despair

07

In the novella, Jekyll is often presented as the victim and sometimes as a wrongdoer. I feel some sympathy for Dr Jekyll because of the way Stevenson presents him. This is mainly shown in Chapter 10 but also in his friend's opinions of him.

L4 AO1 refs

Stevenson uses pathetic fallacy to show that not ~~every~~ ~~to~~ everything is ~~to~~ right in the extract. He says the court was "cool" and "damp" and "gull of premature twilight". By doing this, Stevenson makes the ~~audience~~ ^{reader} feel uneasy and shows that Jekyll is not in a happy situation so they will feel some sympathy for him. By using the word "twilight", Stevenson makes the reader feel scared as it is often associated with the occult. ~~Thought~~ This is a common trope of the gothic genre. Also, twilight is a transition time. This could represent Jekyll's transitions into Hyde. "Twilight" is also when the undesirable people would come out. Soho, ~~where~~ where Jekyll lives, was full of prostitutes and criminals so was dangerous for gentlemen. This would make the reader feel uneasy so feel sympathy for Jekyll.

L4 AO3

Stevenson also makes the reader feel sympathy for Jekyll by using the semantic field of prison and violence. This is shown when ~~the~~ Stevenson uses the metaphor "disconsolate prisoner" to describe



L4 AO2
methods

Jekyll. This makes Jekyll seem vulnerable as he is without hope. It would make the reader feel sympathy. However, Stevenson could also be implying that Jekyll is dangerous because he is in prison. This would make the reader unsympathetic. Because he has no hope, Stevenson could be foreshadowing his death as the death sentence was still common in Victorian times. He could be without hope because he knows he will die. This makes the reader unsympathetic as many rich Victorian women (the main readers) would fully trust the legal system. Stevenson uses a similar semantic field in Chapter 10 when Jekyll describes "the bonds of obligation". This is implying that Jekyll is a prisoner in society. Victorian society was very strict and many men had double lives (like Jekyll and Hyde) to escape it. By using common Victorian thoughts, Stevenson makes Jekyll more dangerous as he could be the reader's husband or brother. By ~~trick~~ calling them "bonds", Stevenson invites the reader to make up their own minds. ~~As~~ All people were in the "bonds" so ~~they should~~ Jekyll ~~do this~~ shouldn't do this but Stevenson wants the reader to question the merits of society. For me, I choose to believe that Victorian society was wrong because I am a modern reader.

L5 AO3

By saying Jekyll's ~~area~~ area is "gull of



premature twilight". Stevenson could be foreshadowing his suicide because twilight is the end of the day. Days are often seen as good like Jekyll and nights are bad like Hyde. Stevenson ~~so~~ shows that Jekyll is on the edge of a big change and has to make a ~~decision~~ decision. This results in suicide. By having him commit suicide, Stevenson may present Jekyll as bad. For a religious Victorian society, suicide was a sin so Jekyll would have got little sympathy. ~~This~~ Stevenson may have shared this view as he had a nanny in his childhood ('Cummy') who was very religious. However, Stevenson also believed that when he was ill, it was "the other fellow" inside him. This is echoed when Jekyll says "my devil had been long caged". This shows that he believes Hyde is not the same as him. Because it was Hyde who did the bad things Jekyll (an allegory of Stevenson) believes he is not to blame and so we should feel sympathy. ~~However~~ Also, although suicide is a sin, he had to do it to save everyone from Hyde.

L5 AO2 methods?

L5 AO1 refs

Stevenson presents Jekyll as having good intentions but acting badly. Jekyll and Hyde can be viewed as a moral tale about good and evil. Although we should feel sympathy for Jekyll because he is a typical Victorian man, he has still done bad things and so should be punished. We should feel little sympathy for Jekyll.

L5 AO1 refs AO2 methods AO3



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01	Review - within tolerance